**Words 1**

Read and match.

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| elevator subway taxi ambulance carpool traffic jam escalator train fire engine |

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|  |  |  |  |

**Words 2**

Listen and write.

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| 1. \_\_\_\_\_\_\_\_\_\_ |  |
| 1. \_\_\_\_\_\_\_\_\_\_ |  |
| 1. \_\_\_\_\_\_\_\_\_\_ |  |
| 1. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ |  |
| 1. \_\_\_\_\_\_\_\_\_\_ |  |
| 1. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ |  |
| 1. \_\_\_\_\_\_\_\_\_\_ |  |
| 1. \_\_\_\_\_\_\_\_\_\_ |  |

**Read 1**

Compete the sentences.

|  |
| --- |
| Eleanor Energy presses a button on the giant camera. It is not an ordinary camera. It shows people using and saving energy. “Let’s see who is using a lot of energy today,” says Eleanor.  First she sees a lot of cars in a long line. “A traffic jam,” Eleanor says. “And lots of the cars only have one person inside. That’s bad. If people form a carpool and travel together, it can reduce traffic jams and save fossil fuels.”  Eleanor presses the button again. “There are a few people in the subway. Subways, trains and buses can carry a lot of people. Using public transport is a very good way to save energy,” says Eleanor.  “I see lots of lights in the city,” Eleanor says. “They use a lot of electricity. This boy is turning off the lights when he leaves the room. Good.”  “Elevators and escalators also use a lot of electricity. This girl is walking up the stairs. There are lots of ways to save energy every day!” |

|  |
| --- |
| carpool using saves camera elevator traffic jams |

1.  What does Eleanor Energy have?  
Eleanor Energy has a giant \_\_\_\_\_\_\_\_\_\_ .

2.  What does her camera show?  
Her camera shows people \_\_\_\_\_\_\_\_\_\_ and saving energy.

3.  What is a carpool?  
A \_\_\_\_\_\_\_\_\_\_ is when a lot of people travel together.

4.  Why are carpools good for the planet?  
Carpools help reduce a lot of \_\_\_\_\_\_\_\_\_\_ and save fossil fuels.

5.  What happens when the boy turns the lights off?  
When the boy turns off the lights, it \_\_\_\_\_\_\_\_\_\_ energy.

6.  If the girl uses the stairs, does she save energy?  
Yes, if the girl doesn’t use the \_\_\_\_\_\_\_\_\_\_ , she is saving energy.

**Read 2**

Read and choose.

|  |
| --- |
| Eleanor Energy presses a button on the giant camera. It is not an ordinary camera. It shows people using and saving energy. “Let’s see who is using a lot of energy today,” says Eleanor.  First she sees a lot of cars in a long line. “A traffic jam,” Eleanor says. “And lots of the cars only have one person inside. That’s bad. If people form a carpool and travel together, it can reduce traffic jams and save fossil fuels.”  Eleanor presses the button again. “There are a few people in the subway. Subways, trains and buses can carry a lot of people. Using public transport is a very good way to save energy,” says Eleanor.  “I see lots of lights in the city,” Eleanor says. “They use a lot of electricity. This boy is turning off the lights when he leaves the room. Good.”  “Elevators and escalators also use a lot of electricity. This girl is walking up the stairs. There are lots of ways to save energy every day!” |

1. Eleanor Energy presses a \_\_\_\_\_\_ on her giant camera.
   * button
   * blade
   * pedal
2. The first thing she sees is \_\_\_\_\_\_ cars in a long line.
   * a lot of
   * a few
   * a little
3. Many of the cars only have \_\_\_\_\_\_ inside.
   * a lot of people
   * one person
   * a few people
4. \_\_\_\_\_\_ can reduce traffic jams and save fossil fuels.
   * Carpools
   * Cars
   * Fire engines
5. Buses, \_\_\_\_\_\_ can carry a lot of people and this saves energy.
   * subways, and trains
   * subways, and elevators
   * trains, and escalators
6. Elevators and \_\_\_\_\_\_ use a lot of energy.
   * electricity
   * escalators
   * stairs

**Read 3**

Match the questions with the answers.

|  |
| --- |
| Eleanor Energy presses a button on the giant camera. It is not an ordinary camera. It shows people using and saving energy. “Let’s see who is using a lot of energy today,” says Eleanor.  First she sees a lot of cars in a long line. “A traffic jam,” Eleanor says. “And lots of the cars only have one person inside. That’s bad. If people form a carpool and travel together, it can reduce traffic jams and save fossil fuels.”  Eleanor presses the button again. “There are a few people in the subway. Subways, trains and buses can carry a lot of people. Using public transport is a very good way to save energy,” says Eleanor.  “I see lots of lights in the city,” Eleanor says. “They use a lot of electricity. This boy is turning off the lights when he leaves the room. Good.”  “Elevators and escalators also use a lot of electricity. This girl is walking up the stairs. There are lots of ways to save energy every day!” |

|  |
| --- |
| She presses a button on her camera. She is walking up the stairs.  No, she doesn’t. She sees people in a traffic jam.  Carpools reduce traffic jams and save fossil fuels.  He turns them off when he leaves the room. |

|  |  |
| --- | --- |
| 1. What does Eleanor Energy press? |  |
| 2. Does she have an ordinary camera? |  |
| 3. Who does Eleanor see first? |  |
| 4. Why should people use carpools? |  |
| 5. When does the boy turn off the lights? |  |
| 6. Where is the girl walking? |  |

**Grammar in Use 1**

Read and choose.

1.  Do you have lot of / a few / lots of cake?

2.  You are going to need a few / a little / a lot people to play soccer.

3.  She doesn’t use a lot of / a few / lot of electricity.

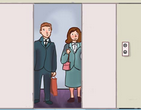
4.  We have pens and a little / few / lots of paper.

5.  How many / How little / How much wind turbines can you see?

6.  How many / How much / How few pollution does a power plant make?

**Grammar in Use 2**

Read and choose.

1. There are a lot of wind turbines.
   * 
   * 
   * 
2. There were a few cars on the road.
   * 
   * 
   * 
3. There aren’t a lot of raisins.
   * 
   * 
   * 
4. There are lots of solar panels on the houses.
   * 
   * 
   * 
5. There were a few people in the car.
   * 
   * 
   * 
6. There is lots of pollution from the factories.
   * 
   * 
   * 

**Grammar in Use 3**

Answer *True* or *False*.

|  |  |
| --- | --- |
| 1. There was only a little rain on Tuesday.  * True * False |  |
| 1. She had lots of cake for her birthday.  * True * False |  |
| 1. There is a lot of gas.  * True * False |  |
| 1. There were a few people at the festival.  * True * False |  |
| 1. There are a lot of people at the fair.  * True * False |  |
| 1. There was only a little water in the river.  * True * False |  |

**Grammar in Use 4**

Complete the sentences and questions.

|  |
| --- |
| lot of lots of a little How much How many a few |

1.  \_\_\_\_\_\_\_\_ people are there in the elevator?

2.  There are just \_\_\_\_\_\_\_\_ taxis at the station.

3.  \_\_\_\_\_\_\_\_ electricity do solar panels make?

4.  A \_\_\_\_\_\_\_\_ people use the subway in the morning.

5.  I only have \_\_\_\_\_\_\_\_ time to do my homework.

6.  Are there \_\_\_\_\_\_\_\_ players on the team?

**Listening**

Listen, read, and choose.

|  |  |
| --- | --- |
| * 1. My idea is not simple. It will take more time.   + Dina   + Paul   + Talya   1. We can use a small fan rather than a large air conditioner.   + Dina   + Paul   + Talya   1. We are not always in our classrooms.   + Dina   + Paul   + Talya   1. We should plant leafy trees around the school.   + Dina   + Paul   + Talya   1. We should shut off the lights when our classroom is empty.   + Dina   + Paul   + Talya   1. The leaves can keep the sun from heating up the classroom.   + Dina   + Paul   + Talya   1. We use a large air conditioner in our classroom.   + Dina   + Paul   + Talya |  |

**Speaking**

Listen, record Part A or B, then check.

|  |  |
| --- | --- |
| A:I see a bus. A bus can carry a lot of people. That saves energy.  B:That’s true. I see people walking. They aren’t using energy.  A:You’re right. Also, there are people on bikes. They don’t use fuel.  B:Yes, and I see a subway station. That saves some energy because a lot of people can use it instead of cars. |  |

**Word Study**

Complete the sentences.

|  |
| --- |
| recharged rebuilt repaints retake replanted rewrite |

1.  Katy did not pass the exam, so she had to \_\_\_\_\_\_\_\_\_\_ it.

2.  Billy had to \_\_\_\_\_\_\_\_\_\_ his homework after he lost it.

3.  The phone battery has to be \_\_\_\_\_\_\_\_\_\_ before you can use it.

4.  The garden is going to be \_\_\_\_\_\_\_\_\_\_ after the fall.

5.  The school library was \_\_\_\_\_\_\_\_\_\_ because there were a lot of new books.

6.  The farmer \_\_\_\_\_\_\_\_\_\_ his fence every spring.

**Writing Study**

Read and choose.

1.  We have the / a / an new carpool in our city.

2.  There are forty people in an / a / the carpool.

3.  Sarah could see an / a / the moon from the window of the train.

4.  The sick man had to travel in an / a / the ambulance.

5.  There was no traffic jam, so an / a / the ambulance didn’t use the flashing lights.

6.  Do you have a lot of money to pay an / a / the taxi?